

SC Annual School Report Card Summary

St James-Gaillard Elementary

Orangeburg 3

Grades: PK-5 Enrollment: 374

Principal: Michelle Aiken Wilson Superintendent: David Longshore, Jr.

Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

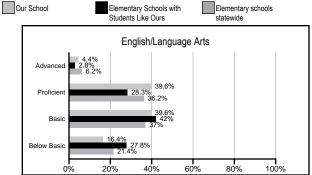
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Average	At-Risk	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

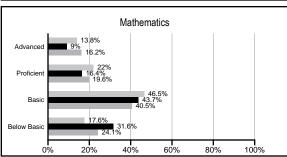
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

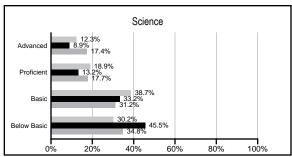
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	20	64	16

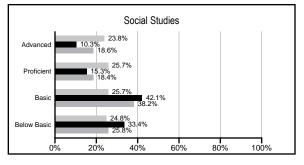
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE



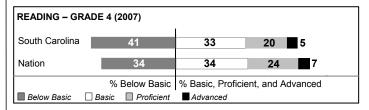


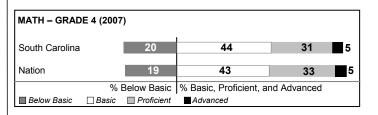


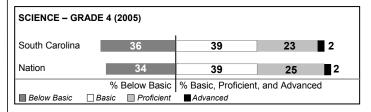


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

St James-Gaillard Elementary [Orangeburg 3] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=374)				
Retention rate	2.4%	Down from 7.0%	3.0%	2.3%
Attendance rate	95.9%	Down from 96.2%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 5.1%	3.8%	10.4%
With disabilities other than speech	4.5%	Down from 6.5%	7.9%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	62.5%	No Change	54.7%	56.7%
Continuing contract teachers	83.3%	Down from 87.5%	70.1%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.3%	No Change	83.4%	86.4%
Teacher attendance rate	96.1%	Up from 94.9%	95.0%	94.9%
Average teacher salary	\$48,610	Up 4.8%	\$43,916	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 10.0%	0.5%	0.0%
School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.3 to 1	16.8 to 1	18.5 to 1
Prime instructional time	89.8%	Down from 89.9%	89.1%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil*	\$7,830	Up 1.7%	\$7,930	\$7,052
Percent of expenditures for instruction*	63.3%	Down from 63.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	58.4%	Up from 57.0%	63.1%	64.2%
% of AYP objectives met	100.0%		73.7%	85.7%
Drior year audited financial data available		•		

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	57	47
Percent satisfied with learning environment	100.0%	87.7%	89.1%
Percent satisfied with social and physical environment	100.0%	94.7%	82.6%
Percent satisfied with school-home relations	91.7%	94.6%	80.9%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. James-Gaillard Elementary School had a very exciting and productive 2007-2008 school year. We continue to strive for excellence through goal setting, teamwork, hard work, and a vision for success. St. James-Gaillard is a Title One School located in a rural area with 82.7% of our students receiving free and reduced meals. Our students continue to promote academic and artistic gains in a positive and caring environment.

We are very proud to say that we continue to meet Adequate Yearly Progress (AYP), and the school received an Absolute Rating of Average on the 2007 School Report Card, despite rising criteria for determining ratings. Test scores continue to climb as instruction continues to be our major focus. Students are exposed to the appropriate curriculum for their grade level, along with other enriching and challenging experiences.

This year, we implemented a very formal remediation and enrichment program called Nifty Fifty. During this block of time, students were grouped according to specific needs to receive additional instruction. This program allowed all students, child development through fifth grade, an opportunity to receive extra help five days a week. Major progress was seen in the early grades with the students who struggled the most.

For the continued development of the administrators and faculty, the district implemented several early release days that allowed for more staff development. Teachers and aides were able to work consistently with facilitators to help enhance their knowledge of current trends in education. Staff members continue to attend graduate classes, inservices, workshops, and conferences to strengthen their instructional skills and increase their understanding of the South Carolina Curriculum Standards.

The support of an excellent PTO and School Improvement Council has continued to make SJG a school that is definitely on the road to success.

Our school family was especially proud that principal Michelle A. Wilson was named the 2008 South Carolina Elementary Principal of the Year by the South Carolina Association of School Administrators.

Cynthia White, SIC Chairperson Michelle A. Wilson, Principal

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